

Step by Step Procedure

1. Gather children on to the rug area and quiet them. While they are gathering, put out the station placers and extra paper and pencils for scratch work.
2. Talk about being respectful to each other and the iPads and that there is scratch work paper. Mention the STAAR testing up stairs and keeping our voices down. Remind them to keep the iPads in the middle of the desk or away from edges. Say something about the relevancy, (ex. You will use this for the rest of your life and in all of your schooling).
3. Tell them that before each station you will be saying who goes first each time, something like "the tallest person" or "the one with a shortest hair". Explain each station- 1st: App on the iPad that has both addition and subtraction, each person will do one problem then pass it to the person to their right. Once done with all problems, if we are not done, play it again. 2nd- Notes on the iPad, there is a word problem in it and scratch paper to work it. Put your name on your paper, work the problem, and then put it face down in a stack. When you are finished wait quietly until the next rotation. 3rd- App on the iPad with strictly subtraction. Click on the subtraction then do one problem each and pass it to the right. Get as much as you can done, if you finish, start another round and get as far as you can. 4th- Make a word problem together using subtraction with regrouping. The person in the chair with the iPad in front of it will type it into it. Press the button with the plus at the top. Get as much as you can done then press the done button when I say to rotate. 5th- see Ms. Dunn and do a page with four problems on it to see how you are doing.
4. Count off the students going from one to five. Send them to the station with that number. The group with you first just needs to think about their word problem. When the kids have come back to the station they started out at, give them one last time at that station.
5. Gather them at the rug after the last rotation and repeat the relevancy and ask for questions. Grade the papers and the notes.

Ready, Set, Teach
Evaluation of Teaching:



Intern name: Aly Dunn
Evaluator: Mrs. Karen Kalla
Date: 3-28-12

Class: Ms. Davis' 2nd grade

Title of Lesson: _____

Rank the following items on a scale of 1 – 5 with 5 being the highest. Please include notes for any score less than a 3. NO = Not Observed

Criteria	5	4	3	2	1	NO
The intern seems poised and confident with the students.	✓					
The intern seems prepared and comfortable with the material.	✓					
The objective(s) are obvious during the presentation of the lesson.	✓					
The intern captures the students' attention with a focus activity such as a sponge, a motivator, a transitional question, etc.		✓				
The delivery and pacing of the lesson are smooth, not fragmented.	✓					
The intern speaks fluently, using good verbal communication cues.	✓	Great directions				
The intern uses appropriate non-verbal cues to direct and guide students.	✓					
The intern is supportive and encouraging to all students.	✓					
The intern checks for understanding during the lesson.	✓					
The intern uses appropriate questioning techniques.	✓					
The intern tries to keep all students engaged in the lesson.	✓					
The intern has tried to steer the students toward higher level thinking skills in relationship to Bloom's Taxonomy.	✓					
The intern stresses the value and the importance of the lesson to the students. (Why do the students need to know this information?)	✓	Excellent				
The planned activities meet the objective(s) of the lesson.	✓					
The intern conducts him/herself professionally.	✓					
The intern is wearing appropriate dress for the teaching profession.	✓	EAT shirt, jeans, sandals				
Students receive constructive feedback from the intern.	✓					
The intern redirects disruptive or inappropriate behavior, if any.	✓	- You are consistent				
Time and materials are managed well throughout the lesson.	✓					
The intern spends time interacting with all students, not just a few.	✓					
COLUMN TOTALS						

Grand Total 99

List technology that was incorporated into the preparation or presentation of the lesson. (50 points may be awarded based on the appropriateness of the technology to meet the TEKS, the suitability of the lesson activities, and how smoothly it was integrated into the lesson.

Used 2 math apps on iPads. You thought through management very well!

Technology Score 50

Comments: (Use back if necessary.)

$$\frac{149}{150} = 100\%$$